

Fall Quarter 2015  
POL 147B (001) 72987

## Student Evaluation of Teaching



Enrollment 127  
% responding 58

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	M	N
Please indicate the overall educational value of the course. (excellent   very good   satisfactory   fair   poor)	61 84%	8 11%	4 5%	0 0%	0 0%	4.8	0.5	5.0	73
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	16 23%	29 41%	20 28%	6 8%	0 0%	3.8	0.9	4.0	71
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	50 68%	22 30%	2 3%	0 0%	0 0%	4.6	0.5	5.0	74
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	32 43%	32 43%	9 12%	1 1%	0 0%	4.3	0.7	4.0	74
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent   very good   satisfactory   fair   poor)	32 47%	21 31%	12 18%	2 3%	1 1%	4.2	0.9	4.0	68
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	33 60%	12 22%	7 13%	2 4%	1 2%	4.3	1.0	5.0	55
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	26 57%	10 22%	7 15%	2 4%	1 2%	4.3	1.0	5.0	46
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	25 56%	11 24%	6 13%	0 0%	3 7%	4.2	1.1	5.0	45
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	25 54%	11 24%	6 13%	1 2%	3 7%	4.2	1.1	5.0	46
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	29 58%	11 22%	7 14%	1 2%	2 4%	4.3	1.0	5.0	50
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	27 51%	14 26%	8 15%	2 4%	2 4%	4.2	1.1	5.0	53
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	26 51%	15 29%	6 12%	1 2%	3 6%	4.2	1.1	5.0	51
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	29 53%	12 22%	10 18%	1 2%	3 5%	4.1	1.1	5.0	55
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	27 55%	11 22%	7 14%	2 4%	2 4%	4.2	1.1	5.0	49

**TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

Did not meet the TA.

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**TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

Very encouraging.

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**TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

there was no discussion, didn't really interact with the TA

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Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2015	11/27/2015 12:00 AM	72987	POL	147B	001	127	58